



BOARD OF JEWISH EDUCATION  
OF GREATER NEW YORK



## THE EARLY CHILDHOOD EDUCATION DEPARTMENT & THE DIVISION OF DAY SCHOOL EDUCATION

THE DEPARTMENT OF YESHIVOT & DAY SCHOOLS  
THE DEPARTMENT OF GENERAL STUDIES

present the

## 1ST JOINT EARLY CHILDHOOD & YESHIVA DAY SCHOOL EDUCATION CONFERENCE

hosted by

GEORGE W. HEWLETT HIGH SCHOOL  
60 Everit Avenue, Hewlett, NY 11557

# Building Towards Excellence: TRANSFORMING GOOD EDUCATORS INTO GREAT EDUCATORS

**TUESDAY, NOVEMBER 11, 2008**

**Refreshments & Vendor Fair**  
8:00 – 8:45 a.m.

**Keynote Address & D'var Torah**  
8:45 – 10:30 a.m.

**First Series of concurrent workshops**  
10:45 a.m. – 12:15 p.m.

**LUNCH**  
(available by prior arrangement)  
12:15 – 12:45 p.m.

**Second Series of concurrent workshops**  
1:00 – 2:30 p.m.

**Greetings Presented By:**

**MR. THOMAS SUOZZI**, *Nassau County Executive*

**D'var Torah Presented By:**

**RABBI HERSHEL BILLET**, *Rabbi, Young Israel of Woodmere*

**Keynote Address Presented By:**

**DR. TODD WHITAKER**,

*Professor of Educational Leadership, Indiana State University; noted author and internationally recognized inspirational and distinguished speaker*

**“In a great teacher's classroom every student feels like the favorite.”**

-Todd Whitaker

# *Sessions Appropriate for All*

## **Child Abuse and Neglect: Protecting our Children - NYS OCFS Child Abuse, Maltreatment, and Neglect Certifying Course**

Special Time - 10:45 to 12:45

Ages/Grades: All

Ms. Faye Wilbur

It's hard to believe that abuse of any kind is found in our community but it is indeed a very real phenomenon. Each of us can be a person of action to stop as well as to prevent abuse. We are obligated by the State, but first and foremost by a Higher Authority. Learn about your responsibility as a mandated reporter and learn to recognize the signs and symptoms of abuse and neglect as well as how, when, and why to intervene. Ms. Wilbur will focus on the cultural and religious context within the Jewish community and the statutes and regulations pertaining to child abuse and maltreatment.

## **Critical Analysis of the Media about Israel**

Grades: 5-8

Session 1 or 2

Mr. Samuel Bahn

Learn how to teach your students to critically analyze the news, recognize distortions, half-truths, and omissions in pictures, headlines, and reports. Become acquainted with a series of action projects which students can use to respond to unfair treatment in the media.

## **Dancing, Drumming, and Singing can Take us very Far**

Grades: 1-5

Session 2 Only

Mr. Shmulik Gov-Ari

Come see how we can engage children's multiple intelligences and incorporate values of Judaism, Israel, Hebrew, and holidays through a combination of music and movement. This remarkable program uses drums, flags, fabrics, newspapers, and other props to integrate several goals of Jewish education. Come ready to move!

## **Differentiating Instruction for Limudei Chol and Limudei Kodesh: Creating a Test that all Students can Pass but no Student can Finish Early!**

Grades: 1-8

Double

Dr. Jed P. Luchow

Participants will be introduced to the process of differentiating instruction through question asking and question answering strategies. This workshop will address students who are functioning above grade level, at grade level, and below grade level in General and/or Judaic Studies. Participants **MUST BRING** to the workshop material from one unit of study that will culminate in a quiz or test to be given in class. Each participant will create a differentiated quiz or test during the workshop.

# *Sessions Appropriate for All*

## **Engendering Respectfulness in Students by Respecting Them**

Grades: 1-8

Double

Rabbi Dr. Chaim Feuerman

The most effective way to earn respect from our students is for us to respect them. But, teachers are often surprisingly disrespectful to their students without intending to do so. This session sensitizes teachers to becoming more mindfully respectful of their students' property, feelings, intelligence, privacy, and space. Preliminary baseline data which has been yielded by a research study of the sustainable effectiveness of the program will be presented.

## **How to Succeed with Even the Most Challenging Child**

Grades: K-8

Session 1 or 2

Ms. Sarah Berkovits

Meet Sarah Berkovits, author and internationally acclaimed educator, who has pioneered the use of guided imagery in the classroom. Participants will learn how to use guided imagery to: motivate students to learn; improve school grades; alleviate test anxiety; minimize discipline problems; enhance self-esteem; create a sense of security in times of stress; enable students to maximize potential; and help students deal with anger constructively.

## **Introduction to SMARTBoard**

Grades: K-8

Session 1 or 2

Ms. Faigy Ravitz

If you have never used the SMARTBoard, come get hands-on experience on the basics.

## **JNTP and the 14 Things that Matter Most**

Grades: All – Educators who are currently JNTP Members

Double

Dr. Mark S. Silk, Mrs. Fayge Safran

Open ONLY to JNTP members! Jewish New Teacher Project mentors and new teachers will explore ways of supporting each other in implementing the "14 Things that Matter Most" in their classrooms. This will be a practical "hand-on" session to help participants strategize ways to bring Todd Whitaker's approach into their schools.

# *Sessions Appropriate for All*

## **Modern Jewish History: The Miracle of Israel 1945-48**

Grades: 6-8

Session 1 Only

Rabbi Dr. Nachum Amsel

The Destiny Foundation, under the leadership of Rabbi Berel Wein, recently released Episode 6 of its acclaimed series, "Faith & Fate." The film deals with the events leading to the founding of the State of Israel and its struggle to stay alive. It fills an important need for quality materials to be used in teaching about Israel. The package comes with extensive support material for the classroom teacher.

Rabbi Amsel will introduce the materials and demonstrate how they can be integrated into the curriculum.

## **Processing Catastrophic Loss, Illness, or Egregious Injury**

Grades: K-8

Session 1 or 2

Dr. Norman N. Blumenthal

The manner in which the child processes, understands, and copes with untoward events depends on their age, culture, history, and the manner in which it is conveyed and discussed by the adults in their lives. The unique responses of children will be presented along with proposed and tailored responses. Interspersed will be representative vignettes that capture the complexity and delicacy endemic to such misfortune

## **School Violence Prevention and Intervention**

Ages/Grades: All

Special Time - 10:45 to 12:45

Mr. Ronald Lamb

This program is a NY State teaching certification requirement and strongly recommended for everyone who works with children. The 2-hour session includes: Study of warning signs within a developmental and social context; Statutes, regulations, and policies; Effective classroom management techniques; Integration of social and problem-solving skill development; Intervention techniques; and Participation in effective school/community referral process. Upon completion of the workshop, all participants will be provided with a NYS authorized Certification of Completion. The applicant must submit to the Office of Teaching Initiatives the original "State Education Department" copy in accordance with instructions on the form.

## **SMART Notebook: Beyond the Basics**

Grades: K-8

Session 2 Only

Mrs. Allison Sobel

You will be guided, step-by-step, the features, tools, and interactive gallery components that are readily available on the SMART Notebook software.

# *Sessions Appropriate for All*

## **Strategic Board Game Playing as an Educational Tool**

Grades: K-8

Session 1 or 2

Mr. Seamus Mulholland

Participants will be exposed to Mind Lab, a NYC DOE vendor, method and rationale behind it. Discussion will be initiated about the strategies connected with these games, the value to Limudei Kodesh as well as basic concepts related to thinking, and about those fields that can be nurtured as a result of these games (cognitive, social, emotional, and ethical/value). Participants will learn 2 of Mind Lab's methods: Spotlight (helps develop awareness to the intentions of one's and guides us in decision-making process) and Detective (problem-solving method based on asking questions).

## **Teaching the Shoah through the Use of Appropriate Children's Literature (1-5)**

Grades: 1-5

Session 1 Only

Ms. Beryl Bresgi

This workshop will provide an overview of the different types of literature that may be used when teaching the subject of the Shoah to children. It is based on the philosophy that material used to teach the Shoah should be meaningful and developmentally appropriate. The learning outcome that is expected is that, with exposure to various readings (including poetry, memoir, and non-fiction), teachers will have an opportunity to decide what types of literature will work best in their classroom. Teachers will have an opportunity to develop and understand the criteria needed for selecting good literature to use in their teaching of the Shoah.

## **Teaching the Shoah through the Use of Appropriate Children's Literature (6-8)**

Grades: 6-8

Session 2 Only

Ms. Beryl Bresgi

This workshop will provide an overview of the different types of literature that may be used when teaching the subject of the Shoah to children. It is based on the philosophy that material used to teach the Shoah should be meaningful and developmentally appropriate. The learning outcome that is expected is that, with exposure to various readings (including poetry, memoir, and non-fiction), teachers will have an opportunity to decide what types of literature will work best in their classroom. Teachers will have an opportunity to develop and understand the criteria needed for se

## **Working with the Depressed or Anxious Student**

Session 1 Only

Grades: 1-8

Dr. David Pelcovitz

Approaches for identifying and educating the depressed or anxious student

# *Sessions Appropriate for Early Childhood*

## **A Classroom Where Every Child can Learn**

Ages: 2-5 Years

Session 1 or 2

Ms. Sabrina Landau

Every child has a unique style of learning. In this workshop, individual differences are explored along with the causes and consequences of these differences. Methods for handling the challenges that arise in classroom settings will be examined and a variety of high quality educational tools, including the concept of "big ideas" and "differentiated instruction," will be presented.

## **Chalav u'Dvash: Everything Kids Love in Hebrew**

Ages: 3-5 Years

Session 1 or 2

Ms. Shira Ackerman Simchovitch

This workshop will give participants a taste of JAFI's new early childhood Hebrew Language program, Chalav u'Dvash - Ivrit Le Yaldey Hagan. It will be comprised of 2 parts: an explanation of the program rationale and the contents of the kit; and a demonstration of the program in action.

## **Collaborative Conversations with Parents**

Ages: 2-5 Years

Session 1 or 2

Ms. Rayna Alperstein

Morah-Horah-Torah (Teacher-Parent-Torah) - the links between parent and teacher are intentional, clear, inherent, and understood to be important yet so many of us struggle with this complicated relationship. Ms. Alperstein will offer solutions to challenges using teacher-parent partnership. Each individual in these relationships have a body of knowledge and resources of their own; learn how to acknowledge these abilities and incorporate them into conversation, all for the benefit of the child's learning experience!

## **Creating a Safe Environment for the Allergic Child**

Ages: 2-5 Years

Session 1 or 2

Ms. Jill Mindlin

Today, with so many children allergic to nuts, milk, eggs, wheat, and other foods, early childhood programs need to understand the specific physical and emotional needs of the allergic child and the importance of communicating with parents. This workshop focuses on policies and procedures to establish, to avoid, to recognize, and to respond to allergic reactions. Ms. Mindlin will share specific guidelines so participants will gain a better understanding of food allergies and how best to protect food allergic children in their program.

# *Sessions Appropriate for Early Childhood*

## **Creative Options for Addressing Challenging Behaviors through Yoga**

Ages: 4-5 Years

Double

Ms. Nancy Siegel

As children become increasingly comfortable in the school environment, sometimes behaviors unfold that may interfere with their full participation in group activities. Ms. Siegel will share her educationally based yoga-inspired techniques that help children develop an awareness of their internal state: physically, mentally, emotionally, and spiritually. Educators will find these ideas practical and innovative for their own needs as well! Please dress comfortably to sit on floor and bring a towel or yoga mat.

## **Critical Thinking and Creative Problem-Solving with Young Children**

Ages: 4-5 Years

Session 1 or 2

Ms. Cindy Sobel

It may be said that a Jewish tradition is to "wrestle" and "discuss" a concept or an idea and the same is true when we encourage critical thinking of our young students in the early childhood education classroom. Ms. Sobel will introduce how the teacher can provide opportunities for students to analyze, evaluate, and draw conclusions and how this process ultimately leads to creative problem-solving and a healthy approach to Jewish life, learning, and doing.

## **Dancing, Drumming, and Singing Can Take Us Very Far**

Ages: 4-5 Years

Session 1 Only

Mr. Shmulik Gov-Ari

Come see how we can engage children's multiple intelligences and incorporate values of Judaism, Israel, Hebrew, and holidays through a combination of music and movement. This remarkable program uses drums, flags, fabrics, newspapers, and other props to integrate several goals of Jewish early childhood education. Come ready to move!

## **Feel It, See It, Hear It, and Say It: Helping Children Learn through Multi-Sensory Experiences**

Ages: 4-5 Years

Double

Ms. Ann Edwards

Multisensory teaching is simultaneously visual (what you see), auditory (what you hear), and kinesthetic/tactile (what you feel) to enhance memory and learning. This workshop will cover growing vocabulary and sentence structure, turn taking, conversational repair as well as story-telling skills, pretend reading as well as motor skills necessary for writing. Ms. Edwards will share the importance of pre-reading skills, red flags to look for, and how to set in place the foundation for beginning readers using a multi-sensory approach to learning.

# *Sessions Appropriate for Early Childhood*

## **How am I Supposed to Meet the Needs of Today's Parents?**

Ages: 2-5 Years

Session 1 or 2

**Ms. Nancy Silberman Zwiebach**

Our world has changed, our families have changed, and so our approach to develop positive and productive relationships with families must change. Ms. Zwiebach will help participants explore various approaches to developing stronger relationships with parents as well as building stronger bridges between school and home that will meet the various social, emotional, and spiritual needs of today.

## **Infection Control: Keeping Children and Teachers Safe and Healthy and Understanding Shaken Baby Syndrome**

Ages: 2-5 Years

Session 1 or 2

**Dr. Lucy Weinstein**

Little children and big germs come into your program every day. Learn how to keep children and yourselves healthy by using infection control techniques that reduce the spread of germs. Identification and prevention of Shaken Baby Syndrome, a form of child abuse, will also be covered.

## **Learning through Food**

Ages: 4-5 Years

Session 1 or 2

**Ms. Fern Amper**

Fostering a strong sense of self-esteem and positive Jewish identity are the goals of all our schools. In various activities throughout the day, we all do this by encouraging the development of independence; interdependence; motor, social, and verbal skills. We focus on art, dramatic play, blocks, manipulatives, literacy & math, Jewish holidays, mitzvot, middot, brachot, tefillot, and Torah. But the medium that brings all of these areas seamlessly together is none other than plain old FOOD! In this interactive workshop, Ms. Amper will explore the curricular benefits of daily food preparation in a child-centered Jewish early childhood program.

## **Reggio Emilia Documentation Techniques that Support Communication with Parents**

Ages: 4-5 Years

Double

**Cantor Mark Horowitz**

The schools of Reggio Emilia are grounded in a deep respect for the amazing potential and competency of children. Teaching and learning emerges from an intensely collaborative partnership among teachers, children, and parents. Using documentation display boards to encourage children to tell their story fosters communication with parents about the meaningful experiences that take place in their classroom. Cantor Horowitz will share how this technique encourages teachers to use it as an additional tool and he will offer suggestions for integration.



# *Sessions Appropriate for Early Childhood*

## **Toddler Curriculum Comes Alive**

Ages: 2-3 Years

Session 1 or 2

Ms. Chary Fox

The needs of toddlers are unique and require adults to understand their developmental needs and growing sense of autonomy. Ms. Fox will share songs, activities, and strategies to use in the classroom as well as methods to assist toddlers' growing needs for independence while minimizing the inevitable power struggles.

## **Understanding and Educating Preschool Children with AD/HD**

Ages: 4-5 Years

Session 1 Only

Rabbi Yizzy Goldberg

The presentation will provide an in-depth explanation of the cognitive deficits of children diagnosed with AD/HD from a diagnostic perspective. Practical research-based strategies will be shared to help students succeed in the main-stream classroom.

# *Sessions Appropriate for General Studies*

## **Assessing Student Writing and Differentiating Writing Instruction**

Grades: 6-8

Double

Ms. Sheena Hervey

Researching, collating, and presenting information and ideas, representing information graphically, and constructing coherent arguments are just a few of the challenges students face as they move into the middle years. This workshop will offer a rigorous look at real student writing in order to support teachers in developing a way to assess and evaluate their students' writing so they can differentiate their instruction. Examples of rubrics and instructional strategies for developing rubrics for their own classroom will be a major focus of this session.

## **Beat the Clock! Integrating Literature and Social Studies for More Effective Instruction**

Session 2 Only

Grades: 5-8

Mrs. Michelle Bergman

This interactive workshop will share strategies for integration of fine children's literature into different social studies units. Of particular interest will be women in history, and the upcoming presidential election. Learn how these two core subjects can be interwoven to enrich your classroom atmosphere, and save some time.

## **Building Number Sense and Mathematical Thinking through Interactive Math Games**

Grades: K-2

Double

Ms. Anne Thorp

This fun-filled, hands-on, workshop is practical while promoting "math talk" (the exchange of strategies and catering for differentiated instruction). The games promote the application of math skills including estimation, one-to-one correspondence and "counting on", and also provide a meaningful context for fostering socialization skills. Explore the teacher's role as facilitator and the implementation of questioning techniques to consolidate mathematical understandings limited to the math standards. Follow-up discussions to the games will provide an opportunity to collaboratively develop user-friendly math checklists, as part of the ongoing assessment process.

## **Essential Websites for K-8 Educators**

Grades: K-8

Session 1 Only

Mrs. Allison Sobel

It is overwhelming the amount of materials that can be found on the Internet. This workshop will show the best of what's available and appropriate for the General Studies Yeshiva Teacher. Participants will be prepared for participation in Session 2's "SMART Notebook: Beyond the Basics" (found under "Sessions Appropriate for All") where the applicability of these websites to planning lessons using SMART Board will be demonstrated.

# *Sessions Appropriate for General Studies*

## **Exploring Interactive Writing**

Grades: K-2

Double

Ms. Cheryl Lacey

Knowledge of how the English alphabetic system works is a necessary component of learning to read and write and the most effective way to learn it is in an authentic context. In order for children to read and write with purpose and meaning throughout their lives, they must learn early on that what they say can be written and what is written can be read. "Interactive Writing" offers K-2 children an opportunity to compose their own messages, learn how to relate letters and sounds to encode their messages, and finally to read their messages in a shared setting.

## **Fitting in Social Studies During a Crowded Day**

Grades: 1-5

Session 1 Only

Mr. Eytan Apter

Learn ideas and methods to develop meaningful Social Studies lessons that incorporate the content and skills for your grade level. Drawing upon the concepts of Backwards Design and Inquiry-Based Method of teaching Social Studies, we will explore unit plans and day-to-day lesson plans.

## **How can we Differentiate in the Grades 6-8 Math Classroom: A Transition in Pedagogy for Experienced Teachers**

Grades: 6-8

Double

Ms. Janine Stewart

For mathematics instruction to be accessible to all students, the diversity in the learning needs and styles for all students must be addressed in daily classroom instruction. This hands-on workshop for EXPERIENCED teachers will focus on strategies to differentiate math instruction at the middle school level within the framework of standards based on experiential learning.

## **How to Teach Math so Every Child Learns (1-3)**

Grades: 1-3

Session 2 Only

Ms. Marissa Wolf

Teachers will be engaged in activities that will make math meaningful for all learners. These techniques will be student-centered and adjustable for various levels of readiness. They can be used as follow-up or extensions of mathematical concepts across the curriculum. The teachers will take home ready-to-use ideas that can be implemented in any classroom.

# *Sessions Appropriate for General Studies*

## **How to Teach Math so Every Child Learns (4-6)**

Session 1 Only

Grades: 4-6

Ms. Marissa Wolf

Teachers will be engaged in activities that will make math meaningful for all learners. These techniques will be student-centered and adjustable for various levels of readiness. They can be used as follow-up or extensions of mathematical concepts across the curriculum. The teachers will take home ready-to-use ideas that can be implemented in any classroom.

## **Literacy Learning in a Second Language**

Grades: K-5

Double

Ms. Varda Philippou

Do English Language Learners (ELLs) learn to read and write differently from children whose home language is English? Do ELLs need "special" methodologies and instructional strategies or just good differentiated instruction? Do significant needs occur as children move from "playground" English to the rigors of academic language? This workshop will address the questions, and more, and share with participants the instructional practices of highly successful teachers of children from non-English speaking backgrounds.

## **Looking at Student Work (sponsored by Hidden Sparks)**

Grades: 1-8

Session 2 Only

Ms. Esther H. Kramer

A student's work is a window into his/her learning profile of strengths and struggles. In this session, educators will look at student work to deepen their understanding of how students learn. They will also share effective strategies for supporting different kinds of learners.

## **Problem Solving Grades 3-5: How do we expect children to solve problems if we don't teach them the strategies?**

Grades: 3-5

Double

Terry O'Brien

This workshop will explore many of the problem solving strategies students will need to KNOW, UNDERSTAND, and APPLY in order to find solutions to problems. We will interactively work with Guess and Check, Make a List, Draw a Diagram, Use Logic, Working Backwards, Make a Table, and Looking for Patterns.

# *Sessions Appropriate for General Studies*

## **The Five W's (and the H) of Current Events**

Grades: 5-8

Session 2 Only

Mr. Eytan Apter

We will explore answers to questions surrounding current events including what to teach, when during the week to teach current events, how best to teach, and why current events should be integrated into the Social Studies curriculum. We will examine the best practices for enabling students to read, understand, analyze, and evaluate current events that will allow them to translate the content and skills to other Social Studies subjects and across different content areas.

## **Tough Middle School Science Topics to Teach**

Grades: 6-8

Session 2 Only

Ms. Kathryn Chapman

Why is it so difficult to change students' thinking about 'the reason for the seasons' and other topics in science? This workshop offers practical strategies and lessons to help teachers uncover and address students' misconceptions and ideas that may be creating critical barriers to learning.

## **Using Children's Books to Guide Scientific Inquiry**

Grades: K-5

Session 1 Only

Ms. Kathryn Chapman

This workshop will demonstrate how teachers can inspire a sense of wonder and curiosity with picture books and integrate scientific inquiry experiences to help make science really come to life for their students. Participants will be guided through engaging hands-on science inquiry lessons that are enriched and extended with well chosen picture books.

## **Welcome to the World of Non-Fiction Writing**

Grades: 3-5

Double

Ms. Keay Cobbin

Grades 3-5 make rigorous demands on young writers, especially when most of their prior experience has been in reading and writing narratives. Content area writing brings unfamiliar text forms, linguistic structures, vocabulary, and text features. This workshop will offer instructional strategies for non-fiction writing that meets and exceeds the NY State standards.

# *Sessions Appropriate for Judaic Studies*

## **Bonayich: An Exciting Approach to Teaching Mishnayot I**

Grades: 4-8

Session 1 Only

Rabbi Dr. Pinchas Hayman

This session is designed for those who would like to learn about the program. Rabbi Hayman will present the philosophy behind the approach and the methodologies used in the approach. He will demonstrate how this program gets students excited about learning Mishnayot and prepares them for the study of Gemarah.

## **Bonayich: An Exciting Approach to Teaching Mishnayot II**

Grades: 4-8

Session 2 Only

Rabbi Dr. Pinchas Hayman

This session is designed for both those currently using the program and those wishing to learn more about it. A panel of 3 teachers currently using the program, Rabbis Y. Knapp, Y. Furst, and Y. Krainess, moderated by Rabbi Hayman, will discuss how the program has been implemented in their schools. Current participants are invited to join the discussion and to the sharing of ideas.

## **Chaverim B'Ivrit Network**

Grades: 2-5 – Educators currently using “Chaverim B’Ivrit”

Session 1 Only

Ms. Chasida Zilbiger

This session is designed for educators currently using the Hebrew language curriculum, “Chaverim B’Ivrit.” Participants are requested to come prepared to share 2 techniques they have successfully implemented in their classrooms. They will have the opportunity to learn from their colleagues and present their own methods. In addition, there will be an open discussion of what needs to be done to enhance the program and make it more effective.

## **Computer Basics for the Limudei Kodesh Faculty**

Grades: 1-8

Session 1 Only

Rabbi Shimon Yisroel Siegel

This workshop will be a forum for presenting some ideas to rebbeim and moros how to easily use the computer to help organize the classroom. We will demonstrate how to create professional worksheets in Hebrew without knowing the Hebrew keyboard. A lesson using Hebrew text and the SMART Board will be demonstrated.

# *Sessions Appropriate for Judaic Studies*

## **Cyberspace Rebbe/Morah: How to Put your Classroom Online - Today! Part I**

Grades: 1-8

Session 1 Only

Rabbi Tzvi Daum

You are a dedicated teacher, not a web guru, but did you ever imagine that you can easily extend your classroom online? You can create invaluable resources that will assist your students both inside and outside the classroom! In this introductory session, you will explore how the benefits of creating interactive quizzes, online games, message boards, audio and video files, etc. See how homework can be automatically graded and the results placed online. It will engage students (and their parents) at an entirely new level! Part II given as Session 2 will offer hands-on demonstration of the process.

## **Cyberspace Rebbe/Morah: How to Put your Classroom Online - Today! Part II**

Grades: 1-8

Session 2 Only

Rabbi Tzvi Daum

Rabbi Daum will get you on your way to creating your own online material with a practical hands-on demonstration of the process. Learn how to make use of websites such as moodle.org, quia.com, and torahskills.org to create online activities such as quizzes, interactive games, online journals, and more. Discover just how easy it is to post homework notices online, create a classroom message board, and much more. No programming skills needed, however it is recommended that participants feel comfortable using the web, keyboard, and mouse.

## **Fostering Student Growth in Understanding Torah**

Grades: 5-8

Session 2 Only

Mrs. Jessie Fischbein

Learn how to guide students to ask questions on Torah. Explore essential issues and philosophical challenges inherent in Torah text including anthropomorphism, unity of G-d, G-d's omniscience, etc. (as detailed in Maimonides' Thirteen Principles of Faith). Discuss techniques that will give students the tools to begin the process of differentiating between Midrash and Pshat. Work toward the goal of bringing students from an elementary understanding towards a mature grasp of Torah text.

## **Homework in Hebrew Language**

Grades: 1-8

Session 2 Only

Ms. Chasida Zilbiger

In this session, Ms. Zilbiger will address the challenge of providing meaningful skill-building homework assignments to students who may not have parental help. She will discuss appropriate, meaningful, and enjoyable activities and exercises. Participants will learn how to create a home-school partnership that reinforces and advances Hebrew language skills.

# *Sessions Appropriate for Judaic Studies*

## **Judaic Studies through a Neurodevelopmental Lens**

Ages/Grades: All  
Special Time - 10:30-5:00  
Dr. Judah Weller

This session is only to participants in the Hidden Sparks program and will run from 10:30am – 4:30pm. Dr. Weller will review the 8 neurodevelopmental constructs - pathways of all learning, with a stress on each child's unique profile. He will present different types of management plans and strategies for reaching every student in the class. The session will then shift from understanding students' learning to examining Judaic Studies skills and subject areas by analyzing the unique neurodevelopmental demands of these tasks. Understanding the demands of second language learning will also be covered.

## **Keys to Kavannah**

Grades: 1-8  
Session 2 Only  
Mrs. Paula Weber

How can we help our students become better daveners and love to daven? In order to help our students develop Kavannah in T'filla, we must give them keys to the t'fillot. These keys will enable them to connect to the t'fillot that they are davening, to internalize them, and to make them meaningful. These keys will help unlock the meaning and purpose of the t'filla. We will explore these keys and how you can successfully implement them in your classroom. Please BRING a Siddur with you.

## **Tal Am Teachers: Sharing and Collaborating**

Ages/Grades: Educators currently using Tal Am  
Session 2 Only  
Ms. Maya Salman

Teachers using the Tal Am program are invited to join together to share materials they have produced, approaches they have taken, and challenges they have encountered. They will have an opportunity to pick up new ideas and get help from colleagues in addressing specific challenges. The goal is to create a network of Hebrew language educators in the NY area who will meet periodically to enhance their skills through sharing and collaborative consultation.

## **Techniques and Methodologies for Teaching Hebrew**

Grades: 1-5  
Session 1 Only  
Ms. Maya Salman

Teachers of Hebrew language are invited to come and learn some exciting activities and approaches that can enhance students' learning experiences. Ms. Salman will present techniques learned during 2 years of Tal Am training which are equally applicable to a variety of Hebrew language programs. The methodology is based on teaching the Hebrew language through speaking it rather than memorizing rules. The session includes strategies for using games, stories, stories on tape, and colorful posters for your classroom. Teachers are invited to contact Ms. Salman prior to the session about techniques and approaches they are using which they would like to share - mayasalman@yahoo.com.



# *Sessions Appropriate for Judaic Studies*

## **The Comprehensive Gemara Curriculum I**

Grades: 6-8

Session 1 Only

Rabbi Yossi Rosenblum

The project was launched at Kinus HaMechanchim in 5766. A team of scholars, including Dr. Aharon Fried and Rabbi Meir Fachler, are developing a Hascholas Gemara curriculum on Perek Tefillas Hashachar. This will give teachers the ability to achieve that goal, no matter what the student's previous knowledge level. Worksheets, activities, power points, assessments and lesson plans have been created on the first daf of the Perek. The principals used to develop the curriculum can be applied to any limudei kodesh topic and virtually any grade level. This session is geared for those who would like an introduction to this approach. Rabbi Rosenblum will describe the Gemara Brura methodology and explain how his work has enhanced the quality of the program and enabled it to be more readily applied to our school settings.

## **The Comprehensive Gemara Curriculum II**

Grades: 6-8

Session 2 Only

Rabbi Yossi Rosenblum

The project was launched at Kinus HaMechanchim in 5766. A team of scholars, including Dr. Aharon Fried and Rabbi Meir Fachler, are developing a Hascholas Gemara curriculum on Perek Tefillas Hashachar. This will give teachers the ability to achieve that goal, no matter what the student's previous knowledge level. Worksheets, activities, power points, assessments and lesson plans have been created on the first daf of the Perek. The principals used to develop the curriculum can be applied to any limudei kodesh topic and virtually any grade level. This session is designed for those who are currently using the methodology or who are being trained in it. It will be an opportunity to share experiences and gain insight from colleagues as well as for Rabbi Rosenblum to make a presentation.

# *Sessions Appropriate for Judaic Studies*

## **The Use of Midrash in Teaching Lemudai Kodesh**

Grades: 1-8

Session 1 Only

Mrs. Jessie Fischbein

Participants will explore a systematic approach to teaching midrashim. We will discuss differentiating between pshat and drash, criteria for choosing which midrashim to teach, and the complexities of miracles in midrashim. Educators will learn analytic methodology to examine midrashim through the process of asking questions. Educators will be introduced to the pedagogical techniques of different midrashim including hyperbole, metaphor, riddle, Satan, and ambivalence.

## **TorahShows: Incredible PowerPoint Presentations about Mitzvos**

Ages/Grades: All

Session 1 or 2

Rabbi Maimon Elbaz

Rabbi Elbaz, founder of TorahShows, has designed entertaining and inspiring educational slide shows. By incorporating stunning Jewish photos, touching music, and heartwarming short-stories, both students and teachers are given a special treat. It gives adult and child a sweet taste of the Torah's way.

# Presenters

## **Ms. Rayna Alperstein**

Rayna Alperstein, MS, Manhattanville College, Early Childhood Education Consultant, and NAEYC Accreditation Quality Advisor, Quality New York, NY

## **Ms. Fern Amper**

Fern Amper, Director, Bnai Yeshurun Nursery School, Teaneck, NJ

## **Rabbi Dr. Nachum Amsel**

Rabbi Amsel is a noted educator here and in Israel. His work in the area of moral development and Jewish education has impacted education throughout the U.S., Israel, and the former Soviet Union. He received his ordination from RIETS and his Doctorate from the Azrieli School of Jewish Education.

## **Mr. Eytan Apter**

Eytan Apter works at Manhattan Day school teaching middle school Social Studies and working with teachers to enhance lessons and school-wide Social Studies curriculum. He has a Masters in Teaching and is working towards a PhD in Education from Fordham University.

## **Mr. Samuel Bahn**

Mr. Bahn is a graduate of Columbia College & University of Pennsylvania. Since 1987, he's been involved in teaching about media distortion and how to combat it.

## **Mrs. Michelle Bergman**

Michelle Bergman is an Associate Principal at the Hebrew Academy of Long Beach. She has presented many workshops for the BJE and other organizations on a myriad of topics including Integrating Mathematics and Literature.

## **Ms. Sarah Berkovits**

Ms. Berkovits is a teacher trainer for the NYC Department of Education and an imagery consultant and psychotherapist in private practice. She has taught at Yeshivah of Flatbush and was an administrator at Shulamith School for Girls. Her book, "Guided Imagery with Children" has helped thousands of children solve their problems in all areas of development - academic, social, emotional, and spiritual.

## **Dr. Norman N. Blumenthal**

Dr. Blumenthal is the Director of Chai Lifeline's Project CHAI (Chizuk, Healing, and Intervention) addressing crises and bereavement in the larger Jewish community. He is also the Education Director of the Harry and Bella Wexner Kollel Elyon at Yeshiva University; coordinator of group psychotherapy training for psychiatric residents and psychology interns at North Shore Long Island Jewish Health System; Chairman of the Board of Education of CAHAL (yeshiva special education); and consultant to TOVA ("at risk" Orthodox teens).

## **Ms. Beryl Bresgi**

Ms. Bresgi is the Director of Holocaust Studies and Head Librarian at the Solomon Schechter Day School of Bergen County. She is a graduate of the Jewish Educators' Seminar, Yad Vashem (Jerusalem, Israel), and a member of the Children's Book Committee at the Bank Street School of Education.

# Presenters

## **Ms. Kathryn Chapman**

Ms. Chapman is the Director of Science, K-12, and staff developer for the Oceanside School District as well as an Adjunct Professor in the Department of Curriculum and Teaching at Hofstra University. She has served as a consultant for teachers in school districts that wish to implement inquiry-based science to strengthen their curricula and teaching practices. Her work has been highlighted in a chapter in the National Science Teachers Association's "Exemplary Science Monograph" series (2005).

## **Ms. Keay Cobbin**

With over 32 years in education, Australian educator Keay (pronounced Kaye) Cobbin has been working as a literacy consultant for over 10 years in NYC; Harrisburg, Mifflinburg, & Central Columbia in Pennsylvania; and Stockton, CA. She has had extensive classroom experience across all elementary grades, coordinated professional development, curriculum development and assessment at the school and district level, and is a trained Reading Recovery practitioner. She is also the co-author of "Student Growth Monitor," an on-line data processing tool that tracks student progress in reading over time.

## **Rabbi Tzvi Daum**

Rabbi Daum is the founder of torahskills.org, a 2007 recipient of the Grinspoon-Steinhardt Award for Excellence in Jewish Education, and a full-time Rebbe at the Jewish Foundation School (Staten Island, NY).

## **Ms. Ann Edwards**

Ann Edwards, MS, Reading Specialist, Fellow: Academy for Orton-Gillingham Practitioners, Adjunct Professor, St. John's University, NY

## **Rabbi Maimon Elbaz**

Rabbi Elbaz is the extracurricular director at the Madison Torah Center in Brooklyn. He has been traveling nationwide enthraling crowds of all ages and backgrounds with the beauty and richness of the Torah's lifestyle. He is available to give assemblies at schools and shuls. His website, listing the 10 different available slide shows, is [www.torahshows.com](http://www.torahshows.com) and he can be reached at 347-967-9138.

## **Rabbi Dr. Chaim Feuerman**

Rabbi Dr. Feuerman is Professor of Education, Golda Koschitzky Chair, Chair of Mendheim Student Teaching and Administrative Internship Mentoring Program at Yeshiva University's Azreili Graduate School of Jewish Education and Administration. He also serves as a consultant to the BJE of Greater New York.

## **Mrs. Jessie Fischbein**

Mrs. Fischbein, author of the book, "Infertility in the Bible," is a sought after lecturer. She teaches at Stella K. Abraham High School and her experience includes 9 years of Judaic Studies on the middle and high school levels as well as grades K-4 with with an emphasis on Chumash. While teaching the elementary grades, she specialized in working with young children who were having trouble in mainstream schools.

# Presenters

## **Ms. Chary Fox**

Chary Fox, Director, Atideinu Children's Center and Educational Consultant, NJ

## **Rabbi Yizzy Goldberg**

Rabbi Yizzy Goldberg, MS, Principal, Yeshiva Darchei Torah, Director, Rabenstein Learning Center

## **Mr. Shmulik Gov-Ari**

Shmulik Gov-Ari, Coreographer, Dancer and Educational Consultant, CT.

## **Rabbi Dr. Pinchas Hayman**

Rabbi Dr. Pinchas received rabbinical ordination and his Doctorate at Yeshiva University (RIETS). He lectured in the Department of Talmud at Bar Ilan as the University's Dean of Students; and as Director of the Joseph H. Lookstein Center for Jewish Education in the Diaspora. He is engaged in the production of curricula, and teaching and learning materials for the teaching of Mishna and Talmud in primary, secondary, and post-secondary schools.

## **Ms. Sheena Hervey**

Ms. Hervey is currently the Chief Educational Officer at AUSSIE and sets the strategic direction for the development of professional services aimed at improving student achievement in schools. She has served as lead consultant in NYC, Harrisburg (PA), San Diego (CA); has been Director of Primary Programs at Dunedin College of Education; has held Senior Lecturer and Teacher positions; and was National President of the New Zealand Reading Association. In addition to a lengthy list of publications, international conference papers, and plenary & keynote addresses, she has authored "Dancing with the Pen," a foundational professional text for teachers of writing.

## **Cantor Mark Horowitz**

Cantor Mark Horowitz, MS, Director of Early Childhood Education at the Jewish Community Center Association (JCCA)

## **Ms. Esther H. Kramer**

Esther H. Kramer, Hidden Sparks Internal Coach Program Coordinator and Mentor. She has been an educator in both New York City public and independent schools. She has taught at Bank Street College of Education and at Rutgers University. For the last five years she has been a Facilitator with the Schools Attuned Program.

# Presenters

## **Ms. Cheryl Lacey**

Australian educator Cheryl Lacey's most recent accomplishment is a series of 3 books she published in Australia. She has 12 education books and over 250 newspaper and magazine articles to her credit. She has worked in pre-schools and primary schools, lectured in Literacy at Melbourne and La Trobe Universities in Victoria, and consulted in Australia and the U.S. She has worked actively to improve teacher practice and increase student achievement in NYC public schools, Nassau County schools, and BJE schools.

## **Mr. Ronald Lamb**

Mr. Lamb is Coordinator of School-Based Services at Ohel Bais Ezra in Brooklyn.

## **Ms. Sabrina Landau**

Sabrina Landau, MA, Early Childhood Consultant

## **Dr. Jed P. Luchow**

Dr. Luchow is currently the Director of the Special Education Center at the BJE and is also the Director of Project SIR: Success in Reading. With a doctorate in Learning Disabilities from Teachers College, Columbia University, he has served as a general education teacher, special education teacher, teacher trainer for BJE's Child Abuse Prevention Program, and as part of the Special Education Master's Degree Program for College of Staten Island (CUNY).

## **Ms. Jill Mindlin**

Jill Mindlin, Attorney, parent and lobbyist with Nassau County, BOCES, and State and local legislators to protect food allergic children in schools.

## **Mr. Seamus Mulholland**

Mr. Mulholland is a professional artist who, for the past ten years, has taught Art, History, and Gifted Education in both Connecticut and NYC public schools. He now serves as Mind Lab's Managing Director in New York City.

## **Terry O'Brien**

Queenslander Terry O'Brien has been a classroom teacher, mentor teacher, department head, deputy principal, professional development coordinator, facilitator/presenter, and university lecturer. Most recently Terry has been working as an AUSSIE consultant in numerous NYC schools.

## **Dr. David Pelcovitz**

Dr. Pelcovitz is Professor of Education & Psychology at YU's Azrieli Graduate School of Jewish Education and teaches courses in Pastoral Psychology in the Bella & Harry Wexner Kollel Elyon and Smikha Honors Program at YU's affiliated RIETS. He has published & lectured extensively on variety of topics related to child mental health including: Post-Traumatic Stress Disorder, parenting, child and adolescent behavior problems, child abuse, and the impact of divorce and stress on children.

## **Ms. Varda Philippou**

For more than 20 years, Ms. Philippou, an AUSSIE literacy consultant, has worked with English Language Learners and teachers of students whose first language is other than English. She has been an elementary and middle school teachers, ESL teacher and coordinator, literacy coach, and university lecturer. She currently consults with teachers in NYC and Tennessee and is gathering research data while leading initiatives to implement best practices to support diverse student populations.

# Presenters

## **Ms. Faigy Ravitz**

Faigy Ravitz is a Technology Integration Specialist at the Center for Initiatives in Jewish Education: Gruss Life Monument Funds.

## **Rabbi Yossi Rosenblum**

Rabbi Rosenblum was ordained from the United Lubavitch Yeshiva in 1987. He has over 20 years of experience in the field of Jewish education. Rabbi Rosenblum has been the Principal of the Boys Division of Yeshiva Achie Timmim in Pittsburgh, PA since 1994. He founded the International Sefer HaMitzvos Competition and developed curricula and texts for teaching Talmud and Chumash. Most recently, he authored the Sefer HaMitzvos booklets used by 40 schools.

## **Mrs. Fayge Safran**

Mrs. Safran is the Director of Professional Development for the Jewish New Teacher Project (JNTP). She served as Assistant Principal at Ma'ayanot High School for Girls (Teaneck, NJ). She was the founding editor of Ten Da'at and an adjunct instructor at Stern College.

## **Ms. Maya Salman**

Ms. Salman is a Hebrew language teacher at Yeshiva Derech HaTorah who has successfully implemented her Tal Am training in her school. She has helped others on staff to adapt the techniques she has learned to teaching the Hebrew language regardless of the program being used.

## **Ms. Nancy Siegel**

Nancy Siegel, Educational Consultant, NJ

## **Rabbi Shimon Yisroel Siegel**

For 10 years at HALB, Rabbi Siegel has been incorporating computers into his teaching, including creating a class website where he would upload worksheets, daily objectives, and links to the day's work. In addition, he has organized and led technology training workshops in a number of states.

## **Dr. Mark S. Silk**

Dr. Silk is the Director of the Jewish New Teacher Project (JNTP) for the New Teacher Center at the University of California - Santa Cruz. JNTP provides NTC services to Jewish day schools. He has 18 years of K-12 experience in Jewish day schools.

## **Ms. Shira Ackerman Simchovitch**

Shira Ackerman Simchovitch, Director, Early Childhood Services, Department for Jewish Zionist Education, the Jewish Agency for Israel, Jerusalem

## **Mrs. Allison Sobel**

Mrs. Sobel has been at HALB for the past 10 years as the 6th Grade Language Arts/Social Studies teacher. Prior to that, she taught for 13 years at the Yeshiva of Central Queens. She received her Bachelor's Degree from SUNY Oneonta and her Master's in Education from Queens College.

## **Ms. Cindy Sobel**

Cindy Sobel, BA. A.C.T. Facilitator, Art Therapist, Director, Children's Circle, NJ

# Presenters

## **Ms. Janine Stewart**

Janine Stewart is an Australian educator with 15 years' experience in mathematics education K-12 and at the college level. She has a PhD in Applied Mathematics and has worked as a staff developer in Australia and NJ, and most recently as a consultant in the Bronx, Brooklyn, and Manhattan. In Australia, she was also an Assistant Principal for Senior Mathematics where she was responsible for curriculum development across both the middle and senior levels and ensuring compliance with Standards.

## **Ms. Anne Thorp**

Australian educator Anne Thorp has 25 years' experience and expertise in classroom teaching, ESL, Math Intervention, and Adult Education. Most recently, she has been consulting in schools in the Bronx, Queens, Manhattan, and Westchester in elementary mathematics.

## **Mrs. Paula Weber**

Mrs. Weber is the Director of Hebrew Curriculum at HALB and is consultant to schools in the area of Lemudai Kodesh. Her innovative work in the area of T'filla has made her a sought-after lecturer in this field.

## **Dr. Lucy Weinstein**

Lucy Weinstein, MD, MPH, Director, Injury Prevention and Control, Long Island Regional Poison Control Center, Winthrop University Hospital, Mineola, NY

## **Dr. Judah Weller**

Dr. Judah Weller - Educational Director - PTACH (27 years); Associate Professor - Touro College Graduate Program in Speech and Language Pathology; Jewish Day "School's Attuned" facilitator (trained over 500 Jewish educators). Established the first Jewish Studies Resource Room (1977) at HAFTR. Ed.d.; Azreili Grad. Inst. (Yeshiva University); M.S. Adelphi University - Speech and Language Pathology.

## **Ms. Faye Wilbur**

Faye Wilbur, LCSW, Jewish Support Network and Project Be'Ad Hayaed, Jewish Board of Family and Children's Services, Brooklyn, NY, Private Practice.

## **Ms. Cait Wilson**

Australian educator Cait Wilson is a former teacher, principal, and international exchange scholar. Currently an AUSSIE Education Director, Cait brings 30 years of experience of cooperative learning to share with us in a collaborative workshop.

## **Ms. Marissa Wolf**

Ms. Wolf received her Masters in Gifted Education from Teachers College. For seven years, she has been coordinating the enrichment program for grades 1-7 at Manhattan Day School. She teaches math for grades 6 and 8 as well as the math component of E2K which is part of the math and science enrichment program for grades 6-7.



# *Presenters*

## **Ms. Chasida Zilbiger**

Ms. Zilberger is a Chairperson for Hebrew Language at MDS and is a trainer for the NETA program. She came to New York after many years of outstanding teaching in Kansas City and Washington, DC.

## **Ms. Nancy Silberman Zwiebach**

Nancy Silberman Zwiebach, MA, PD. Certified School Psychologist and Psychotherapist, Director, PEAKING/Seminars for Self-Esteem, NJ

# JECA (Jewish Early Childhood Association) 2008-2009 Membership

**\$36 PER PERSON**

**Be sure to make all checks payable to JECA, NOT BJE**

Please complete one form for each person. Photocopy as needed. If there is one check written for several members, please attach all membership applications together in a packet along with the one check.

Teacher

Director

Retired

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Name of School \_\_\_\_\_

School Phone \_\_\_\_\_ City School is in \_\_\_\_\_

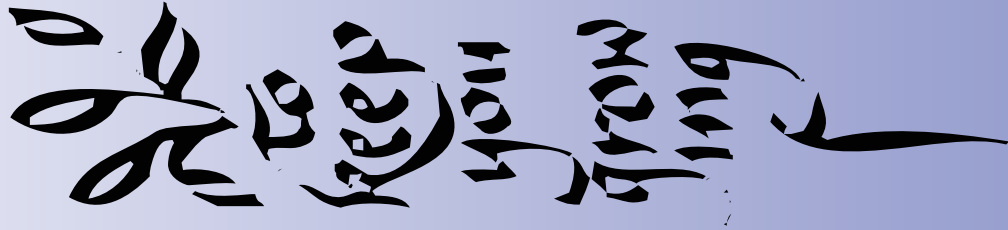
Personal Email \_\_\_\_\_

Job Title \_\_\_\_\_ Age Group \_\_\_\_\_

**Send payments and forms to:**

Early Childhood Department, 520 Eighth Ave,  
Suite 1500, New York, NY 10018

Please send payment with this completed form **NO LATER THAN NOVEMBER 6th**



# 1st JOINT EARLY CHILDHOOD & YESHIVA DAY SCHOOL EDUCATION CONFERENCE DAY – NOVEMBER 11, 2008

**PRINT CLEARLY!** Name of School/Program \_\_\_\_\_

Address \_\_\_\_\_

Phone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

PRINCIPAL/DIRECTOR: \_\_\_\_\_ E-mail \_\_\_\_\_

For Early Childhood  
Registrants Only

	Teacher Name	Title of Session 1	Title of Session 2	Lunch: Tuna, Egg, Grilled Vegetable or none
1				
2				
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20				

**Early Childhood - Return by *Monday, October 6, 2008* to: Michelle Sabzevari • phone: 646-472-5355  
Early Childhood Education Department • 520 Eighth Avenue, 15th floor • New York, NY 10018**

**1<sup>st</sup> JOINT EARLY CHILDHOOD & YESHIVA DAY SCHOOL EDUCATION CONFERENCE DAY – NOVEMBER 11, 2008**

**PRINT CLEARLY!** Name of School \_\_\_\_\_  
 Address \_\_\_\_\_  
 Phone (        ) \_\_\_\_\_ FAX (        ) \_\_\_\_\_  
 PRINCIPAL/DIRECTOR: \_\_\_\_\_ **E-MAIL** \_\_\_\_\_

	Teacher Name	Grade Level	Title of Session 1	Title of Session 2	<b>\$7.00 each</b> Lunch: <i>Tuna, Egg, or Grilled Vegetable</i>
1.					
2.					
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13.					
14.					
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18.					
19.					
20.					

**Return by October 6, 2008 to: Debra Brier – fax: 646-472-5448 or brierd@bjeny.org  
 Lunch Check (\$7.00 per lunch) is to be made payable to: Board of Jewish Education**